

Kaleidoscope - Placement Assessment ATE, Level A-E

SRA/McGraw-Hill

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Edition - 1st

Grade Level P3 - 2nd Grade
 P4 - 3rd Grade
 Fourth Grade
 Fifth Grade
 Sixth Grade

Readability Level

Course / Content Reading
 Spelling
 Writing

List Price: 56

Wholesale Price 42

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The Placement Guide Annotated Teacher's Edition contains guidelines for administering and scoring the seven types of assessment that are used to identify students' reading abilities and appropriate placement in one of the five levels of the Kaleidoscope reading program. Kaleidoscope Levels A through E correspond approximately to grade levels 1 through 5. Copies of all assessment blackline masters appear slightly reduced in the Teacher's Edition, and correct or possible answers are indicated as appropriate.

Student Experiences For the Screening Assessment, the student reads aloud words from a graded list. The Oral Vocabulary Assessment requires that the student choose from four possible answer choices the word that best completes an incomplete sentence that has been read aloud. For the Reading Vocabulary Assessment, the student reads a target word in a box, then chooses from four possible answer choices the word that is synonymous to the target word. The Listening Comprehension Assessment calls for the student to listen to a brief story, then answer questions about the story that are also presented orally. For the Sentence Comprehension Assessment, the student reads a target sentence, then chooses from three possible answer choices the sentence that has the same or nearly the same meaning as the target sentence. For the Oral Fluency Assessment, the student reads aloud a short story. The Reading Comprehension Assessment calls for the student to independently read a selection and answer multiple-choice or short-answer questions about the text.

Assessment The following categories of assessment are included in the Placement Guide: Screening Assessment identifies the level of subsequent assessments; Oral Vocabulary Assessment measures students' understanding of spoken words; Reading Vocabulary Assessment measures students' understanding of synonyms; Listening Comprehension Assessment measures students' understanding of spoken language; Sentence Comprehension Assessment measures students' understanding of sentences; Oral Fluency Assessment measures students' ability to read aloud with fluency; and Reading Comprehension Assessment measures students' understanding of printed text.

Organization Two versions (identified as Part 1 and Part 2) of each assessment are provided for each of the five levels of Kaleidoscope. The two versions of the Screening, Oral Vocabulary, Reading Vocabulary, and Sentence Comprehension Assessments are of approximately equal difficulty. The two parts of

the Listening Comprehension, Oral Fluency, and Reading Comprehension assessments correspond roughly to expected proficiencies at the beginning of the school year and at the end of the school year. The assessments appear in the book in the order in which they are to be administered. The Screening Assessment, the Oral Vocabulary Assessment, and the Reading Vocabulary Assessment (the first three, respectively) are the assessments that primarily determine a student's placement level in Kaleidoscope. The four higher-level assessments, which may be used for supplemental placement purposes, are arranged in order from least to most difficult (Listening Comprehension, Sentence Comprehension, Oral Fluency, and Reading Comprehension).

Resource Materials The Placement Guide Annotated Teacher's Edition begins with an introduction that explains the various types of assessments and how to use them for placement, diagnosis, and exit purposes. Appendix A includes detailed information on interpreting the oral f

Gratis Items to be provided and under what conditions

Available Ancillary Materials The Levels A-E Cumulative Folders come in packages of 12 and offer convenient storage for completed student assessment pages. The front of each two-pocket folder has a space for recording the student's name. Printed on the inside are tips for organizing a

Research Data and Evidence of Effectiveness

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Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material was reviewed as part of the Kaleidoscope Intervention Reading Program. It is recommended that this program be included on the Kentucky State Textbook Adoption List.

Summary Form

I.	Technology Component Summary	0.00
	Student stories were presented in both CD and audiocassette format. No management program available online or in CD format.	
I.	Reading Content Summary	1.9299999999999999
	Good variety of selections that are well organized and developmentally appropriate to hold the interest of older students with reading difficulties.	
II.	Writing Content Summary	1.17
	This program does not have a fully developed writing program included because it is mainly a reading intervention program. Many missed opportunities to make meaningful writing connections in this program.	
III.	Grammar and Spelling Content Summary	1.69
	A strong phonics and grammar strand are included. Could not find an electronic dictionary.	
IV.	Listening /Speaking / Observing Content Summary	2.00
V.	Inquiry Content Summary	

	No inquiry component found in this program.	
VI.	Technology Content Summary Student texts are recorded on cassette tapes as well as CDs. No interactive student games or reading comprehension activities included.	
VII.	Audience: Teacher Materials Content Summary Easy to follow format that includes several teaching suggestions.	1.45
VIII.	Audience : Student Materials Content Summary The illustrations / photos and the story text looked "older". The stories were appropriate for older readers. No poetry or drama was included.	1.89
IX.	Format Content Summary Easy to read student texts and teacher materials. All color coordinated at each level.	1.86
X.	Ancillary Materials Content Summary Satisfactory amount of ancillary materials included.	1.83

READING CONTENT

Stories consist of fiction and nonfiction. No poetry or drama included.

WRITING CONTENT

Limited instruction is given in this reading intervention program for authentic writing instruction.
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GRAMMAR AND SPELLING

COULD NOT FIND AN ELECTRONIC DICTIONARY.

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

THE ONLY TECHNOLOGY COMPONENT TO THE KALEIDOSCOPE PROGRAM CONSISTS OF CD AND AUDIOCASSETTES OF RECORDED STORIES THAT COME WITH THE PROGRAM.

AUDIENCE: TEACHER MATERIALS

FOCUS IS ON READING DEVELOPMENT.
 EMPHASIS IS ON READING INSTRUCTION.

AUDIENCE: STUDENT MATERIALS

GOOD SELECTION OF FICTION AND NONFICTION. NO POETRY OR DRAMA IS INCLUDED.

FORMAT

ANCILLARY MATERIALS

ONLINE RESOURCES ARE AVAILABLE THROUGH SRA, BUT NOT DIRECTLY THROUGH THE KALEIDOSCOPE PROGRAM.